

# Stephen V. Newton, EdD

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## EDUCATION

Doctorate in Education, Curriculum & Instruction, University of Wyoming	2009-2012
Dissertation: <i>Comprehension of College-Level Text with High School Students Underperforming in Literacy</i>	
Master of Arts in Education, Educational Leadership, University of Wyoming	2002-2005
Bachelor of Science with Honors, Biology, <i>Phi Beta Kappa</i> , University of Wyoming	1991-1995

## LEADERSHIP POSITIONS AND RECOGNITIONS

LCCC President's Advisory Board	2023-Present
Wyoming Curriculum Directors Association, President-Elect	2023-Present
Wyoming Department of Education, Steering Committee	2023-Present
Cheyenne Regional Medical Center Foundation, Board of Directors	2017- Present
HMH Certified Trainer: Rigorous Curriculum Design, Data Teams, Rigor/Relevance	2018-2023
ACT Organization Regional Council	2011-2023
CTEA Negotiations Team	2007-2014, 2019-2023
Wyoming Curriculum Directors Association, Regional Director	2017-2023
WDE Accreditation Task Force	2020-2021
Open Range Wyoming Curriculum Design Team	2016-2017
Wyoming Secondary Principal of the Year, WASSP	2015
WY Statewide System of Support Committee	2014-2015
LCSD#1 Pre-Service Professionals Development Program, Director	2013-2015
Pre-Service Teachers: Black Hills State and University of Phoenix, University Supervisor	2014-2015
Cheyenne Chamber of Commerce Education Committee	2014-2015
Wyoming Association of Secondary School Principals, President	2014-2015
Pre-Service Teachers: University of Northern Colorado and Montana, Site Supervisor	2012-2013
Graduate Student Commencement Speaker, University of Wyoming	2012
Wyoming Association of Secondary School Principals, Board Member	2012-2015
Wyoming Secondary Assistant Principal of the Year, WASSP	2011
Excellence in Teaching Award, Parker Unified School District #27	1998

## EMPLOYMENT

<b>Interim Superintendent</b> , Laramie County School District #1, Cheyenne, WY	2023-Present
Implement strategic planning, oversee curriculum, finance, operations, technology, human resources, and policy adherence. Engaged with the Board of Trustees, parents, community, and stakeholders to strengthen relationships.	

<p><b>Adjunct Professor</b>, University of Wyoming, Laramie, WY</p> <p>Serve as an adjunct professor for the graduate school in the College of Education in the schools of School of Educational Leadership, and Curriculum and Instruction. Courses include:</p> <p>EDAD 5150: Assessment, Accountability, and Student Learning</p> <p>EDAD 5600: Educational Leader as Manager of Human Resources</p> <p>EDAD 5850: Educational Leader as Direction Setter</p> <p>EDCI 5560: Seminar in Assessment</p> <p>EDCI 5500: Classroom Assessment</p>	2021-Present
<p><b>Professional Learning Consultant</b>, Center for Model Schools</p> <p>Provide professional development on topics such as Rigorous Curriculum Design, Instructional Leadership and Design, Data Teams, and Assessment.</p>	2018-2023
<p><b>Director of Instruction</b>, Laramie County School District #1, Cheyenne, WY</p> <p>Direct curriculum, instruction, assessment, accreditation, interventions, professional development, interventions, athletics/activities, and federal programs.</p>	2015-2023
<p><b>Adjunct Professor</b>, Laramie County Community College, Cheyenne, WY</p> <p>Served as the instructor for EDFD 2100: Educational Psychology.</p>	2014-2018
<p><b>Principal</b>, Laramie County School District #1, Cheyenne, WY</p> <p>Central High School, Received "Exceeding Expectations" designation on Accountability report (2012-2014). Met Federal AYP (2012-2014). Increased Graduation rate from 84% to 92% during tenure. Doubled AP enrollment (2013-2014).</p>	2012-2015
<p><b>Associate Principal</b>, Laramie County School District #1, Cheyenne, WY</p> <p>Central High School, Served as 11<sup>th</sup>/12<sup>th</sup> grade Principal, School Improvement Process, BLT/PLC Coordinator, Staff Development, Data Analysis, Master Schedule, Special Ed, BIT, and Literacy Initiative.</p>	2007-2012
<p><b>Assistant Principal</b>, Laramie County School District #1, Cheyenne, WY</p> <p>McCormick Junior High School, Served as 9<sup>th</sup> grade Principal, Special Education Administrator, Law Enforcement/Outside Agency Liaison. Supervised Essential Skills Behavior Lab. Developed and executed funding for VIB and VIB Supplemental grant budget.</p>	2005-2007
<p><b>High School Teacher</b>, Laramie County School District #1, Cheyenne, WY</p> <p>Central High School, Instructed Astronomy and Geology courses. Served as NCA Steering committee co-chair. Analyzed data and</p>	2003-2005

presented WyCAS subgroup research project. Sponsored National Honor Society.

<b>Academic Professional</b> , Regulatory Neurophysiology, University of Wyoming Conducted anatomical and behavioral experiments in brain research. Compiled and statistically analyzed research data. Authored and edited journal articles for publication. Supervised and trained employees in lab procedures and protocol.	1999-2003
<b>High School Teacher</b> , Parker Unified School District #27, Parker, AZ Instructed high school Earth/Space science, Biology, and Applied Mathematics. Developed district-adopted Biology, Geometry, and Earth Science curriculum and AZ state-adopted Math Criterion Reference Tests. Coached football, basketball, and track.	1995-1999
<b>Teaching Assistant</b> , University of Wyoming, Laramie, WY Instructed and tutored University of Wyoming Genetics courses and Biology labs.	1994

## CONSULTING EXPERIENCE

Instructional Leadership Coaching, Gentry Public Schools, AR	2022-2023
Data Teams Coaching, Amphitheater, AZ School District	2022-2023
Data Teams/ Instructional Coaching, JO Combs, AZ School District	2019-2023
Rigor, Relevance, and Relationships, Career Success Schools, Phoenix, AZ	2022
Data Teams Coaching, Gilbert, AZ School District	2018-2021
Curriculum and Assessment Program Audit, Sweetwater County SD#2	2019
Rigor at a Glance, Mesa, AZ Public Schools	2018
Secondary Literacy and College Readiness, Natrona County School District #1	2017
College Ready Instructional Practices, Goshen County School District #1	2016-2017
Assessment Literacy, Platte County School District #2	2016
College Readiness Consultation, Carbon County School District #1	2014-2015
Leading Data Teams, Park County School District #6	2014
Data Driven Decision Making, Natrona County School District #1	2014
Disciplinary Literacy, Wind River High School, Fremont County School District #6	2014
Post-Secondary Planning, Hockinson High School, Prairie, WA	2013-2014
College Readiness, Sublette County School District #9	2013-2014
College Readiness, Converse County School District #1	2013
College Readiness, Uinta County School District #4	2013
College Readiness, Montana Department of Education	2013
Secondary Literacy Interventions, Elizabethton High School, Elizabethton, TN	2012
College Readiness, Ponderosa High School, Parker, CO	2012
Secondary Literacy, Laramie County School District #2	2012
AdvancED Quality Assurance Review Team Consultation	2009-2010
McGrath SUCCEED Trainer: LCSD#1 Administrators and Program Directors	2005-2009

**ORGANIZATIONS**

Association for Middle Level Education	2016-Present
Wyoming Curriculum Directors Association	2015-Present
Wyoming Association of School Administrators	2015-Present
American Educational Research Association	2014-Present
National Association for Gifted Children	2014-Present
Council for Exceptional Children	2014-Present
Phi Delta Kappa International	2014-Present
International Literacy Association	2012-Present
Association for Supervision and Curriculum Development	2011-Present
National Association of Secondary School Principals	2011-2017
Wyoming Association of Secondary School Principals	2011-2017

**KEYNOTES & PRESENTATIONS**

<b>Illuminated Pathways: Reimagining Workforce Partnerships</b>	2023
Wyoming Construction Coalition, Cheyenne, WY	
<b>Every Question Counts: How to Reshape Engagement and Learning</b>	2022
5DP Shared Professional Development, Chelsea, MA	
<b>A Standard of Care: Redefining best practices in schools</b>	2022
Model Schools Conference, Orlando, FL	
<b>PLC Powered Data Teams</b>	2022
Amphitheater School District, Tucson, AZ	
<b>Transforming PLC Collaborative teams.</b>	2022
Gentry Public Schools, Gentry, AR	
<b>Data Informed Practices: Reinventing collaborative team conversations</b>	2022
Amphitheater School District, Tucson, AZ	
<b>Mediating an Educational Conversation on Equity</b>	2021
5DP Shared Professional Development, Chelsea, MA	
<b>Leading the Reluctant: Creating influence throughout a professional setting</b>	2020
Leading Age Florida National Convention, Orlando, FL	
<b>Coaching for Growth: Your role as an instructional leader</b>	2020
Gilbert Public School District, Gilbert, AZ	
<b>Using Systemwide Data to Support Decision Making</b>	2019
JO Combs School District, San Tan Valley, AZ	
<b>Results Matter: Instructional Excellence in the Classroom</b>	2019
GEAR UP ACT Regional Workshop, Casper, WY	
<b>Instructional Excellence: Influencing change across all levels</b>	2019
GEAR UP ACT Regional Workshop, Rock Springs, WY	
<b>Leading from the Trenches: What it takes to become an instructional leader</b>	2019

2019 NDCEL Summer Conference, Bismark, ND	
<b>Strengthening Instructional Capacity for Rigorous Learning</b>	2019
JO Combs School District, San Tan Valley, AZ	
<b>Creating a Culture of Learning</b>	2019
JO Combs School District, San Tan Valley, AZ	
<b>Leading from the Trenches: What it takes to become an instructional leader</b>	2019
2019 WASSP Annual Conference, Laramie, WY	
<b>Leading from the Trenches: What it takes to become an instructional leader</b>	2018
AdvancEd Mountain Region Fall Conference, Laramie, WY	
<b>Instructional Influence: Leading at all levels in the school system</b>	2018
GEAR UP ACT Regional Workshop, Casper, WY	
<b>From the Administrator's Point of View: Ensuring instructional results</b>	2018
GEAR UP ACT Regional Workshop, Casper, WY	
<b>Leading at all Levels: Driving improvement through strategic practice</b>	2018
GEAR UP ACT Regional Workshop, Laramie, WY	
<b>Become the Leader You Need</b>	2018
GEAR UP ACT Regional Workshop, Laramie, WY	
<b>The Dynamics of Change: How Do We Crack the Code in Wyoming?</b>	2017
Governor's Business Forum, Cheyenne, WY	
<b>A 57 Cent Investment: Next Steps for Comprehensive School Reform</b>	2017
Kelly Walsh High School, Casper, WY	
<b>Leading the Reluctant: Leading Instructional Change of All</b>	2017
GEAR UP ACT Regional Workshop, Casper, WY	
<b>Progressive Science Instruction: Instruction and Strategy Development</b>	2017
GEAR UP ACT Regional Workshop, Casper, WY	
<b>Instructional Reform: Producing Results in the Classroom at All Tiers</b>	2017
GEAR UP ACT Regional Workshop, Casper, WY	
<b>Post-Secondary Readiness through High Quality Classroom Instruction</b>	2016
GEAR UP District Workshop, Torrington, WY	
<b>Using Summative Data to Drive Classroom Instruction</b>	2016
GEAR UP ACT Regional Workshop, Casper, WY	
<b>Access to Post-Secondary Educational Opportunities for All Students</b>	2016
Platte County School District #2	
<b>College and Career Readiness: One School's Journey in Addressing ACT Score</b>	2016
University of Wyoming, Project ECHO	
<b>Standing in the Breach: Support System Partnerships for Students in Transition</b>	2016
Concurrent Enrollment Partnerships Colloquium, LCCC Cheyenne	
<b>Connecting Graduation Rate to a Comprehensive Intervention System</b>	2015
Wyoming Association of Secondary School Principals Winter Conference	
<b>Pedagogical Expectations for Elementary Pre-Service Teaching Students</b>	2014
University of Wyoming, College of Education	
<b>Content Expectations for Secondary Pre-Service Teaching Students</b>	2014

University of Wyoming, College of Education <b>Coordinating Collaborative Teams and Instructional Data</b>	2014
AdvancED WY School Improvement Conference <b>Using Quintile Data to inform Instructional Decisions</b>	2014
AdvancED WY School Improvement Conference <b>Pre-Service Expectations for Practicum Students</b>	2014
University of Wyoming, College of Education <b>Untapped Potential: Enhancing Distance Learning Opportunities for Secondary Students</b> , Wyoming Distance Educators' Consortium	2014
<b>Investing in the Future You: The Confluence of Goals and Planning</b> Wyoming DECA State Career Development Conference	2014
<b>Beyond School Averages: Comprehensive Data Analysis to Drive Instruction</b> Wyoming Association of Secondary School Principals Winter Conference	2014
<b>Comprehensive Data Analysis for School Leaders</b> ACT Regional Council, Casper, WY	2014
<b>Teacher Assessment Expectations for Methods Students</b> University of Wyoming, College of Education	2013
<b>College Readiness: K-12 Successes and Challenges</b> Wyoming Summit on Community College	2013
<b>College Readiness Expectations of Informational Texts</b> Literacy Education Conference, University of Wyoming	2013
<b>Comprehension of College-Level Text with High School Students</b> <b>Underperforming In Literacy</b> , AdvancED WY School Improvement Conference	2013
<b>Incorporating ACT College Readiness Skills in the Secondary Classroom</b> Converse County School District #1, Douglas High School	2013
<b>Merging the Common Core Standards with College Readiness Demands</b> Teaching Writing in Wyoming Conference, University of Wyoming	2013
<b>Thinking Skill Remediation for the ACT exam</b> , Wyoming Association of Secondary School Principals Winter Conference	2013
<b>Professional Obligations of the Pre-Service Teacher</b> University of Wyoming, College of Education	2012
<b>On the Shoulders of Giants: Educational Preparation for Life</b> Commencement Address, College of Education, University of Wyoming	2012
<b>Optimizing a Teacher's Hiring Potential</b> LCCC, Introduction to Teaching	2012
<b>Literacy Gaps in Underperforming College-Bound Students</b> Wyoming Association of Secondary School Principals Winter Conference	2012
<b>Next Steps for High School Graduates</b> Senior Honors Night, Guernsey, WY	2011
<b>Implementing Achievement Data Systems to Track Instructional Programs</b> , Wyoming Department of Education	2011
<b>Strong Foundations: Building Character in Everyday Life</b> ,	2007

## **PUBLICATIONS**

- Newton, S.V. (2018). *Breaking Down the Schoolhouse Doors: A successful transition into the teaching profession*. Rowman & Littlefield.
- Newton, S.V. (2018). *Leading from the Trenches: What it takes to become an instructional leader*. Rowman & Littlefield.
- Newton, S.V. (2017). Five essentials to building teacher leadership capacity. *Principal Leadership*, 18(3), 42.
- Newton, S.V. (2013). Personalizing readiness. *Leadership for Student Activities*, 42(3), 14.
- Newton, S.V. (2013). Personalizing readiness. *Principal Leadership*, 14(3), 52.
- McBride, S., Smith-Sonneborn, J., Oeltgen, P., Newton, S.V., Flynn, F.W. (2003). Modulation of hemorrhagic shock by deltorphin D, a delta2 opioid receptor agonist. *Experimental Biology*.
- Flynn, F.W., Culver, B., Newton, S.V. (2003). Salt intake in spontaneously hypertensive individuals. *Physiology and Behavior*, 78, 689-696.
- Flynn, F.W., Newton, S.V. (2002). Intraventricular injection of tachykinin NK3 receptor agonist reduces baroreflex gain. *Winter Neuro peptide*.
- Culver, B, Flynn, F.W., Newton, S.V. (2000). Diminished nociceptive response in spontaneously hypertensive rats [Abstract]. *Journal of Neuroscience*, April 2000.

## **EDITORIAL CREDITS**

- Flynn, F.W., (2003). NK-B and NK3 receptors in the regulation of salt intake and fluid balance [Abstract]. *Regulatory Peptides*.
- Bealer, S., Flynn, F.W. (2003). Central NK3 receptor agonist stimulates c-fos expression in OT magnocellular neurons and increases systemic OT release. *American Journal of Physiology*.
- Flynn, F.W., Kirchner, T., Clinton, M. (2002). Brain vasopressin and sodium appetite. *American Journal of Physiology*, 282, R1236-1244.
- Flynn, F.W. (2000). Intraventricular injection of Tachykinin NK3 receptor agonists suppresses the ingestion of NaCl-associated tastes. *Behavioral Neuroscience*, 114 (6), 1223-1228.
- Smith, M., Flynn, F.W. (2000). Distribution of Fos-like immunoreactivity within the rat brain following intraventricular injection of the selective NK3R agonist Senktide. *Journal of Comparative Neurology*, 426, 413-428.